

A young man in a graduation cap and gown is kissing a woman on the cheek. The woman is smiling and looking towards the man. The background is a blurred outdoor setting with trees.

2021-2022

Out-of-School Youth Overview Training

October 21, 2021

DIVISION OF SCHOOL IMPROVEMENT, INSTRUCTIONAL AND COLLEGE READINESS SUPPORT | OFFICE OF SCHOOL IMPROVEMENT, ACCOUNTABILITY AND COMPLIANCE | MIGRANT EDUCATION PROGRAM

Norms

- ❑ Register and Check-In to the Workshop
- ❑ Actively listen and take notes
- ❑ Contact ESC MEP Specialist for questions

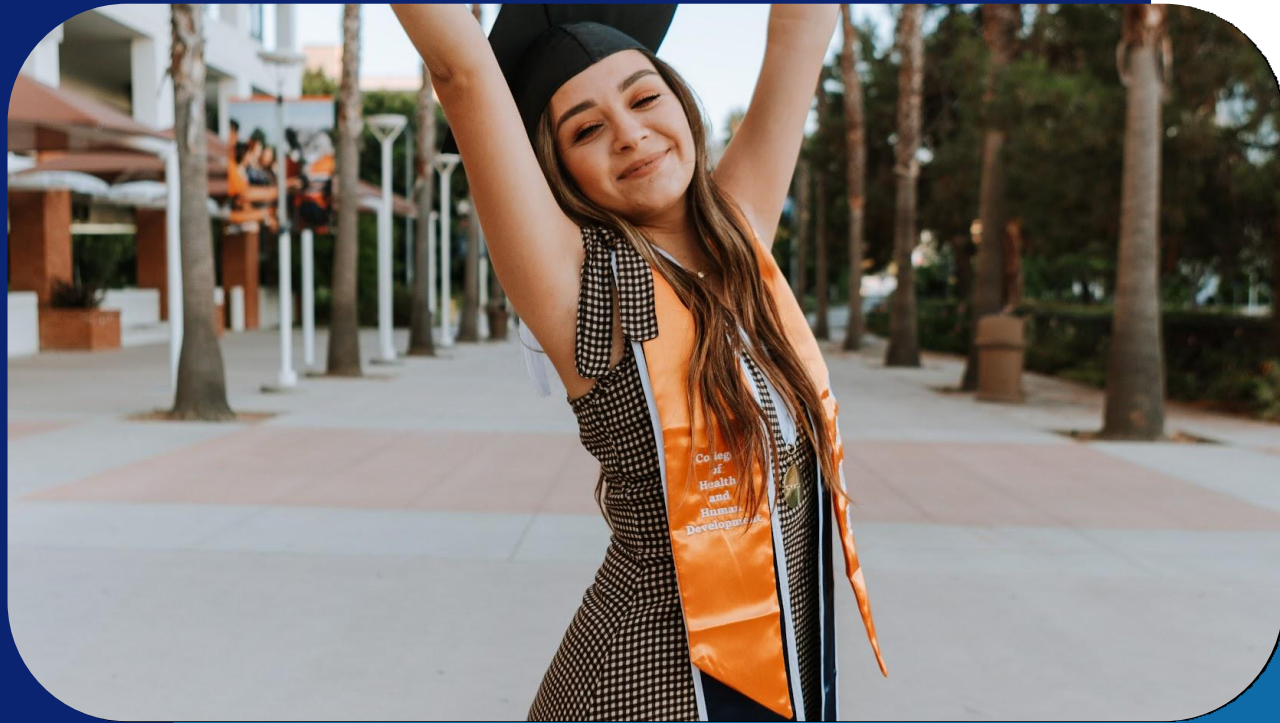
Contact Ms. Dalia Barbosa for manual check in at:
dbarbosa@escl.net

Workshop Participation



Workshop #: 194869

Remote Check-In Code: Migrant



Purpose

To address the unique needs of out of school youth (OSY) by implementing support systems that will improve their personal and educational outcomes.

Objectives

INFORM

Policy and Guidance

REVIEW

Outreach and Services

APPLY

Processes and Procedures



Agenda

Out-of-School Youth

Student Services

Data Management

Out-of-School Youth (OSY)

To the Administrator Addressed

TEA To the Administrator Addressed
Texas Education Agency Commissioner Mike Morath
1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

DATE:	October 24, 2019
SUBJECT:	Identification and Recruitment (ID&R) of Migrant Students
CATEGORY:	Informational – Migrant Education Program (MEP)
NEXT STEPS:	Share with appropriate staff

This is to remind you that the Texas Education Agency (TEA) has assured the U.S. Department of Education that migrant students are actively recruited year-round in every local educational agency (LEA) in the state, including youth (OSY).

Background

Federal law requires that the state identify and recruit every eligible migrant student residing in Texas. Identification means determining the presence and location of migratory children within a state. Recruitment means describing the benefits of the MEP to the child and his or her family, obtaining the necessary information to document the child's eligibility, and enrolling the child in the MEP. For the purposes of the MEP, OSY are defined as high school-age youth up through age 21 not currently enrolled in a K-12 institution who may have dropped out of school, are working on a High School Equivalency Program outside of a K-12 institution, or are "here-to-work" only. Under the Every Student Succeeds Act (ESSA), funding to LEAs operating migrant education programs is based, in part, on the number of migrant students identified.

TEA encourages all MEP-funded LEAs to work cooperatively with their Education Service Centers (ESCs) to ensure that the MEP reaches all eligible migrant children and that the children are properly reported to the New Generation System (NGS) database.

For ID&R to be effective, it must be ongoing throughout the entire year, not just the school year, and require balanced efforts to identify and recruit all migrant children and their families who reside within the LEA geographical area. This means that a variety of resources, including the LEA, local community, and local organizations, should be included in such efforts.

Funding Provided

Each regional education service center (ESC) is provided funding to assist the state with providing professional development in ID&R. In addition, each ESC is being provided with additional funding to hire a recruiter who will be dedicated to region-wide recruitment of OSY. At a minimum, the ESC OSY recruiter will be responsible for determining individual academic and support needs of each OSY, identifying available resources, and making referrals to address said needs (e.g., tutoring, Certificate of High School Equivalency, etc.) to ensure that the OSY has access to appropriate services to make a successful transition to postsecondary education or employment.

While all LEAs that receive MEP funds are required to conduct their own ID&R for the program, ESCs are responsible for assisting all non-MEP funded LEAs with the ID&R of their migrant children. If your LEA does not receive MEP funds, the Texas Education Agency requests that you work collaboratively with your ESC to recruit all eligible migrant students residing in your area, including OSY, and to report these children into the NGS database.

For Further Information

As always, thank you for your assistance and support of Texas' migrant students. If you would like additional information regarding the ID&R of migrant children, please contact the MEP staff either at your ESC or TEA at migrant.ed@tea.texas.gov or call the Federal Program Compliance Division at (512) 463-6911.

Sincerely,
Cory Green, Associate Commissioner
Department of Grant Compliance and Administration

Background

Federal law requires that the state identify and recruit every eligible migrant student residing in Texas. Identification means determining the presence and location of migratory children within a state. Recruitment means describing the benefits of the MEP to the child and his or her family, obtaining the necessary information to document the child's eligibility, and enrolling the child in the MEP. For the purposes of the MEP, OSY are defined as high school-age youth up through age 21 not currently enrolled in a K-12 institution who may have dropped out of school, are working on a High School Equivalency Program outside of a K-12 institution, or are "here-to-work" only. Under the Every Student Succeeds Act (ESSA), funding to LEAs operating migrant education programs is based, in part, on the number of migrant students identified.

TTAA: ID&R of Migrant Students



OSY Trends



Factors

- Worker Visas
- Urbanization
- New Agricultural technologies



Region One

- 2020-2021: **219** OSY
- 2019-2020: **252** OSY
- 2018-2019: **305** OSY

OSY Definition

A qualifying worker or child of a
qualifying worker

High School
Aged

Not enrolled
K-12

No U.S. HS
Diploma or HSE

May solely be
here for Work

Root Causes



ECONOMIC
REASONS



LACK OF
ACCESS



FAMILY
REASONS



ACADEMIC
REASONS

Identify an OSY #1

#1



A.

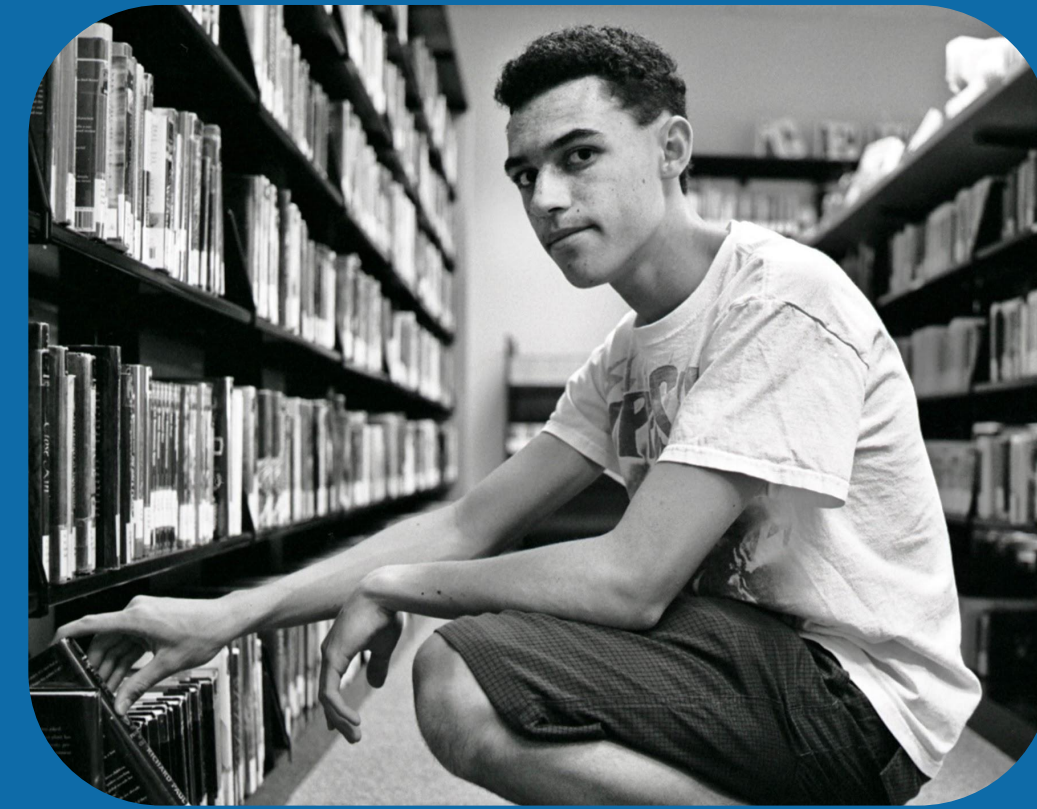
David is 17 years of age. Due to constant attendance and discipline issues, he was administratively withdrawn by his campus of enrollment during the first semester of the school year. Currently, he is not enrolled anywhere. His family is struggling to make ends meet in the household.

B.

Miriam is a 20 year old migrant student who dropped out of school in the 12th grade. Although she recently received her GED, she never graduated from high school and wants to be able to get her HS diploma.

Needs & Services Activity

David is 17 years of age. Due to constant attendance and discipline issues, he was administratively withdrawn by his campus of enrollment during the first semester of the school year. Currently, he is not enrolled anywhere. His family is struggling to make ends meet in the household.



What services might David **NEED**?

Access to Social Services

What **REFERRALS** can be made?

Utility bill assistance programs
Rent assistance
Food pantry
Credit recovery programs

Identify an OSY #2

#2



A.

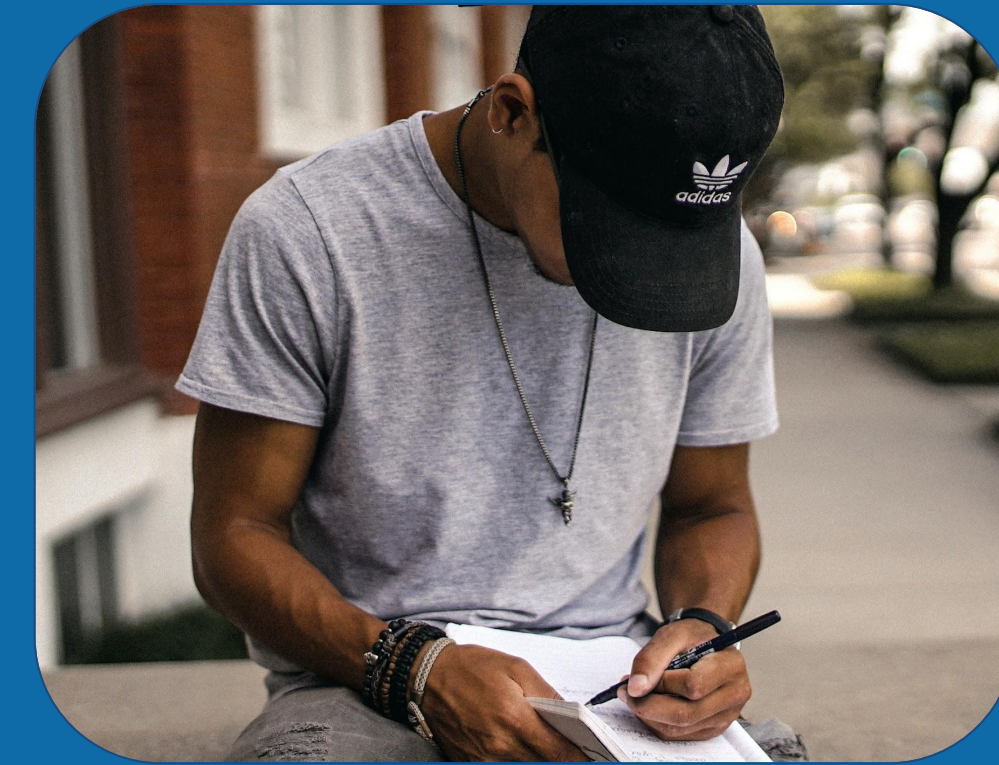
Diana is a 22 year old migrant student who dropped out of school in the 12th grade never passing her English I EOC. Diana is now a struggling mother trying to find child care in order to enroll in an HSE program.

B.

Miguel is 18 years of age and a recent immigrant from Mexico. Upon graduating from high school in his home country he could not find a job, so he came to the United States to find work in agriculture. He would like assistance with seeking full-time employment.

Needs & Services Activity

Miguel is 18 years of age and a recent immigrant from Mexico. Upon graduating from high school in his home country he could not find a job, so he came to the United States to find work in agriculture. He would like assistance with seeking full-time employment.



What services might Miguel **NEED**?

Securing employment

What **REFERRALS** can be made?

Workforce Solutions
STC Certifications Program

Needs & Services Summary



Basic Needs

- Utility Bill Assistance
- Rent Assistance
- Food Pantries
- Child Care

Educational

- Credit Accrual
- Employment Seeking
- Career Exploration
- High School Equivalency Programs

Most Common Findings

- Highest Mobility
- Working to support family
- Young parent
- Caring for family member
- Limited access to services



What can
we do to
become
OSY Ready?

Recommendations

1. Brochures
2. Network with community agencies/organizations
3. Access to Academic Records
4. District options for re-enrollment
5. Collaborate with Recruiters and NGS

Community Partnerships



EDUCATIONAL

Adult Education
ESL/ELL
HSE/HEP
CAMP
Head Start
Vocational
Certifications



RECRUITMENT

Businesses/Farms
Housing
Managers
Employment
Offices
Stores & Churches
Labor



SOCIAL SERVICES

Health Clinics
Food Banks
Housing
Utility Assistance
Programs
Legal Advocacy
WIC

Initiative



- Follow up on referrals
- Document receipt of services
- Ensure data is entered on TX-NGS & MSIX

OSY Responsibilities

Review	OSY Profile
Engage	OSY & MOSYS Training
Acquire	Access to Student Records
Connect	OSY to Services
Schedule	Follow ups
Maintain	Documentation

[Recommended Procedures](#)

Initial Contact

Recruiter

- COE
- OSY Profile
- Materials and Resources

TX-NGS

- OSY Profile
- Generate Reports
- Share with OSY Contact

OSY Contact



REVIEW

- OSY Profile
- TX-NGS Reports
- Academic Data

CONNECT

- OSY
- Agencies/Organizations
- District Services

COLLABORATE

- OSY
- Community
- Educators

FOLLOW-UP

- Receipt of Services
- Identify New Needs
- Document

Annual State Reporting

A white icon on a blue background showing a target symbol with an arrow pointing towards it from the top right.

Identified Needs

A white icon on a blue background showing three stylized human figures connected by lines, representing a network or referral.

Referred Services

A white icon on a blue background showing a hand holding a puzzle piece, symbolizing service provision.

Services Provided

A white icon on a blue background showing two stylized human figures shaking hands, representing community partners.

Community Partners

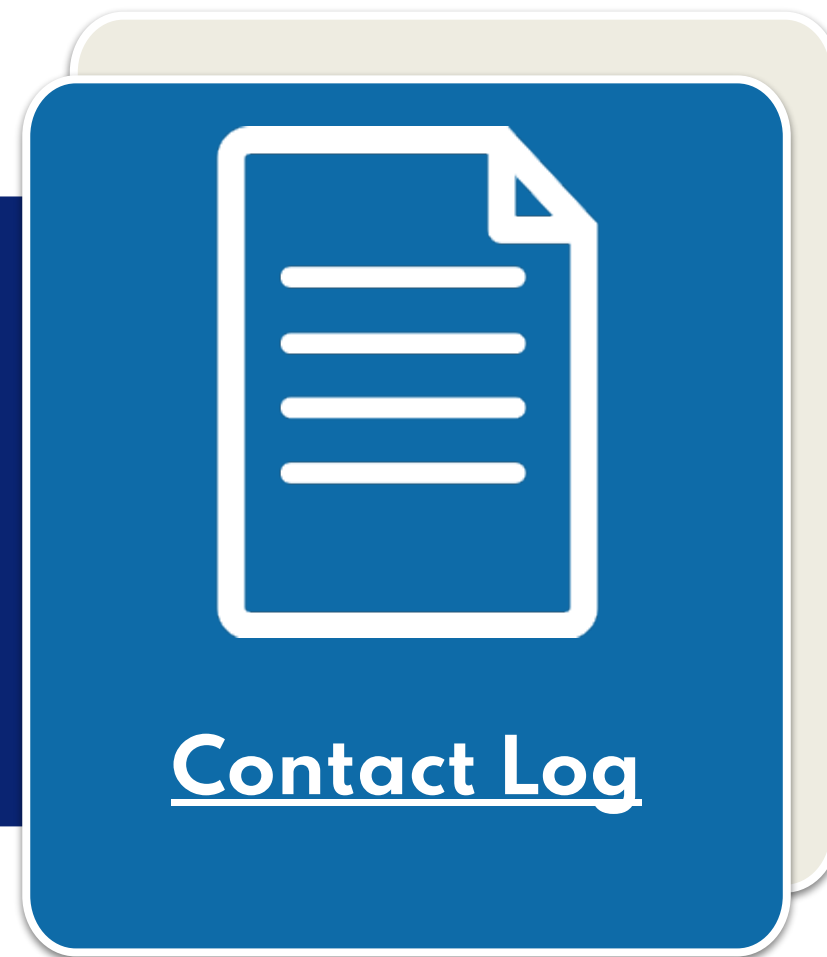
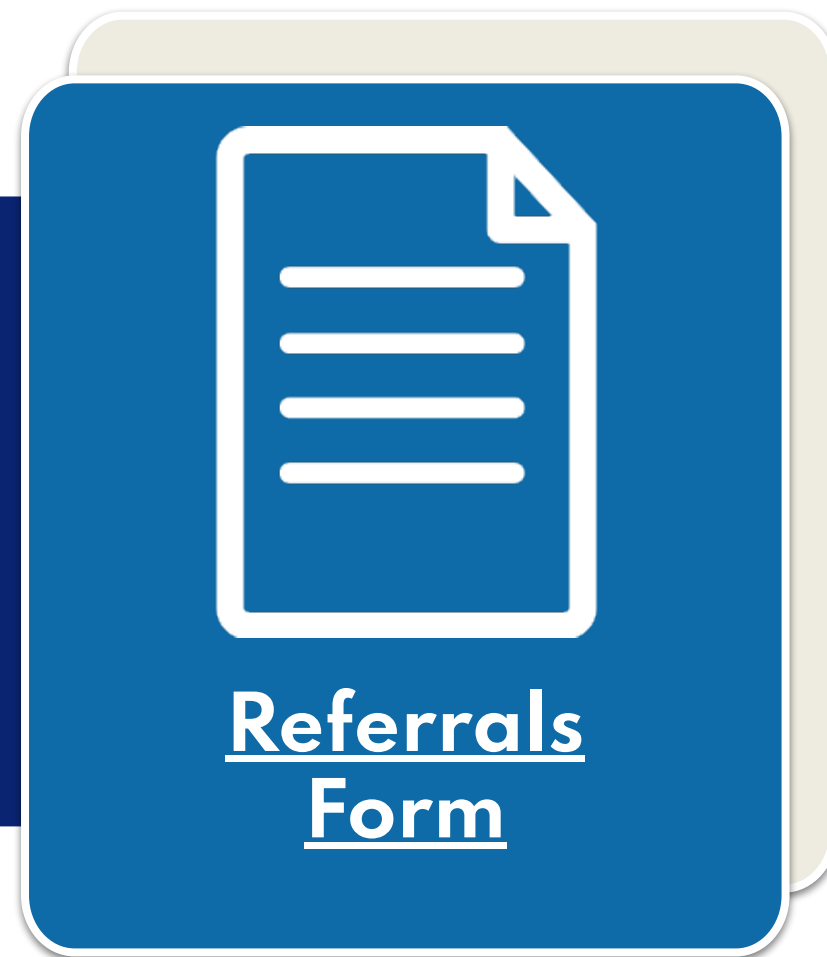
A white icon on a blue background showing a collection of promotional items including a megaphone, a globe, a hand pointing, a speech bubble, and a gear.

Promotional Items

A white icon on a blue background showing a document with a chart and circuitry, representing resources.

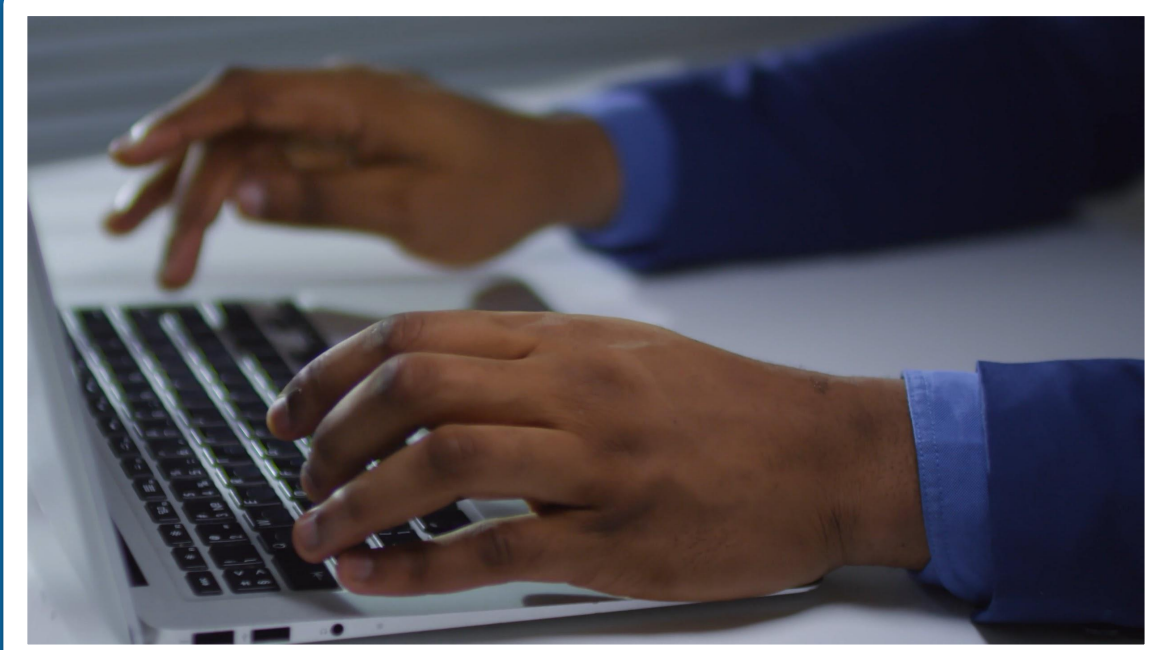
Resources

Documentation



Note: Documentation may be used for TX-NGS, MOSYS and PFS.

Data Entry



Check in code: Migrant

2021 Region One Education Service Center

Student Services

Service Delivery Plan

Goal 3- Coordinate or Provide

1. **ACCESS** to credit accrual options
2. **TARGETED** supplemental instruction
3. **POST-SECONDARY** and **HSE** program information
4. **NEEDS-BASED** services to OSY

Goal 4- Coordinate or Provide

1. **NEEDS-BASED** support services



2021-2022
CNA/SDP/Eval
Alignment Chart

Advocacy

The act or process of supporting a cause by

- Raising Awareness
- Enacting change
- Improving Outcomes



Priority for Services

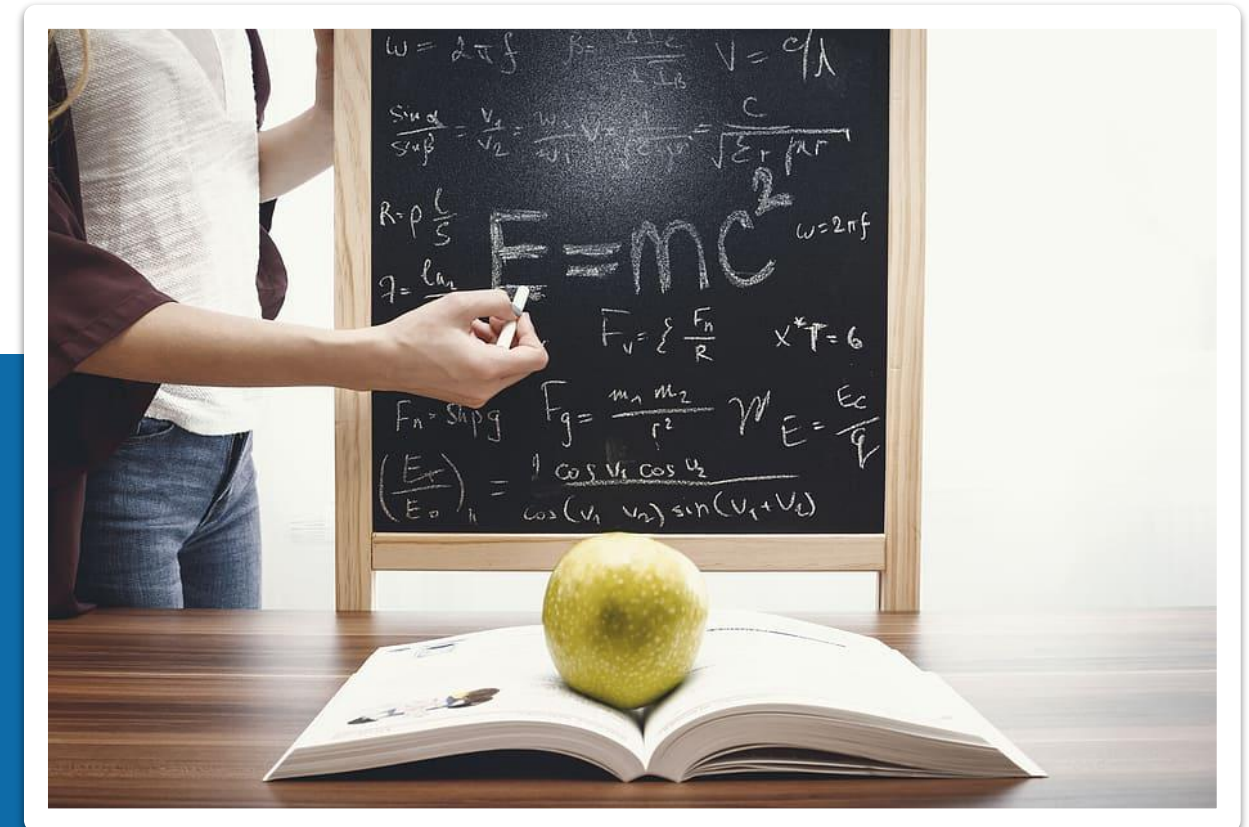
In providing services with funds received, each recipient of such funds shall give priority to migratory children who have made a **qualifying move within the previous 1-year period AND** who— are **failing, or most at risk of failing**, to meet the challenging **State academic standards; OR** have **dropped out** of school.

K-3	3-12 AND UG	7-12, OS AND UG
Qualifying Move During the Previous or Current Reporting Period	Qualifying Move During the Previous or Current Reporting Period	Qualifying Move During the Previous or Current Reporting Period
Plus (+) 1 of the following	Plus (+) 1 of the following	Plus (+) 1 of the following
<ul style="list-style-type: none"> ● LEP/EL ● Overaged ● Retained 	<ul style="list-style-type: none"> ● Failed ● Absent ● Exempt ● Not Enrolled ● Not Tested ● At Risk of Failing 	<ul style="list-style-type: none"> ● Drop out Indicator

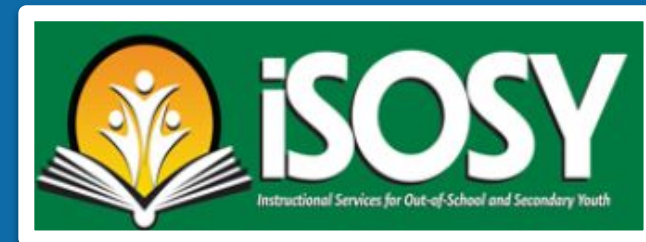
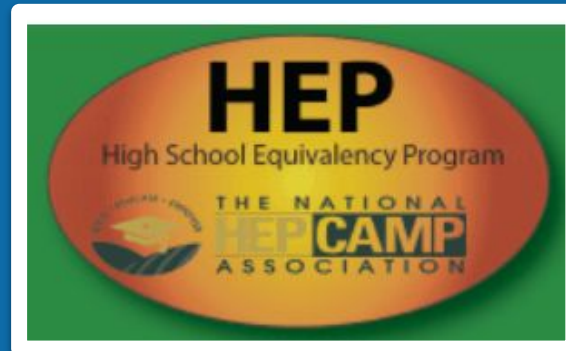
TX-NGS Instructional Services

- ❑ Pre-HSE
- ❑ HSE / HEP
- ❑ HSE Test Preparation
- ❑ ESL
- ❑ Referred Service
- ❑ Health Education

- ❑ Test Prep
- ❑ Distance Learning
- ❑ Credit Accrual
- ❑ Life Skills
- ❑ Literacy
- ❑ Re-enrollment into a High School Program



Instructional Services Resources



TX-NGS Support Services

- ❑ Transportation
- ❑ WIC
- ❑ Housing
- ❑ Laptop
- ❑ Counseling
- ❑ Hygiene Kits

- ❑ Clothing
- ❑ School Supplies
- ❑ Access to Social Services
- ❑ Materials and Resources
- ❑ Test Fees / Test Preparation Fees
- ❑ Health, Dental and Eye Care



Support Services Resources



Data Management

OSY Profile

Documentation Form


Follow Up Procedures

TX-NGS Reports

Section I

Section II

Section III


		<input type="checkbox"/> OSY Declined Services (include comment)	<input type="checkbox"/> Could not Locate/Contact (include comment)	<input type="checkbox"/> Currently Enrolled in School (Credit Recovery) Date: _____ Institution: _____																																	
<input type="checkbox"/> Currently Enrolled in GED/HSE Date: _____ Institution: _____		<h2>OSY STUDENT PROFILE</h2>		<input type="checkbox"/> Currently Enrolled in School (State Assessment) Date: _____ Institution: _____																																	
Date: _____	Region: _____		District: _____	NGS#: _____																																	
Name: _____		Gender: <input type="text" value="Select Gender"/>		DOB: _____																																	
Address: _____ City: _____		Phone: _____		Last grade attended: <input type="text" value="Select Grade"/>	QAD: _____																																
How long is youth planning on being in the area? _____		If moving, where? _____		When: _____	Where: _____																																
Has access to transportation: <input type="text" value="Select Yes or No"/>		English oral language proficiency: _____		Home language: _____																																	
Health Needs: <input type="checkbox"/> Medical <input type="checkbox"/> Vision <input type="checkbox"/> Dental <input type="checkbox"/> Urgent <input type="checkbox"/> Other: _____			Advocacy Needs: <input type="checkbox"/> Legal <input type="checkbox"/> Childcare <input type="checkbox"/> Translation/Interpretation <input type="checkbox"/> Other: _____																																		
Educational Needs: <input type="checkbox"/> Adult Basic Education (ABE) <input type="checkbox"/> GED <input type="checkbox"/> CAMP <input type="checkbox"/> Pre-GED <input type="checkbox"/> HEP <input type="checkbox"/> High School Diploma <input type="checkbox"/> ESL			Reason for leaving school: <input type="checkbox"/> Lacking credits <input type="checkbox"/> Needed to work <input type="checkbox"/> Missed/Failed State Assessments <input type="checkbox"/> Multiple years in same grade level <input type="checkbox"/> Other: _____																																		
Job-Related Needs: <input type="checkbox"/> Career Exploration <input type="checkbox"/> Job Training <input type="checkbox"/> Life Skills			Availability: <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th></th> <th>Su</th> <th>M</th> <th>T</th> <th>W</th> <th>Th</th> <th>F</th> <th>Sa</th> </tr> </thead> <tbody> <tr> <td>Morning</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Afternoon</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Evening</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>				Su	M	T	W	Th	F	Sa	Morning								Afternoon								Evening							
	Su	M	T	W	Th	F	Sa																														
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Expressed interests in: <input type="checkbox"/> Learning English <input type="checkbox"/> Job Training <input type="checkbox"/> GED <input type="checkbox"/> Earning a diploma <input type="checkbox"/> Returning to school <input type="checkbox"/> Not interested in returning to charter <input type="checkbox"/> Not interested in returning to district <input type="checkbox"/> Not interested in returning to online <input type="checkbox"/> Not interested in returning to school <input type="checkbox"/> Other: _____			Youth is a candidate for (for office use): <input type="checkbox"/> HS diploma <input type="checkbox"/> Pre GED/GED <input type="checkbox"/> HEP <input type="checkbox"/> Adult Basic Education <input type="checkbox"/> Health education <input type="checkbox"/> Job training <input type="checkbox"/> ESL/Literacy <input type="checkbox"/> Life skills <input type="checkbox"/> CAMP <input type="checkbox"/> Distance Learning <input type="checkbox"/> Other: _____																																		
At interview, youth received: <input type="checkbox"/> Educational materials <input type="checkbox"/> Support services <input type="checkbox"/> Referral(s)(lists in comments) <input type="checkbox"/> Other: _____			Comments: _____ _____ _____																																		
Student Signature: _____			Provider Signature: _____																																		

OSY Profile



I - Student Information



	<input checked="" type="checkbox"/> 1 OSY Declined Services (include comment)	<input checked="" type="checkbox"/> 3 Could not Locate/Contact (include comment)	<input type="checkbox"/> Currently Enrolled in School (Credit Recovery) Date: _____ Institution: _____	
	<input checked="" type="checkbox"/> 2 Currently Enrolled in GED/HSE Date: _____ Institution: _____	<h2>OSY STUDENT PROFILE</h2>		<input type="checkbox"/> Currently Enrolled in School (State Assessment) Date: _____ Institution: _____
Date: 10/13/21	Region: 1	District: Santa Maria ISD	NGS#: 98745632ABC	
Name: Manuel Salinas		Gender: Male	DOB: 07/15/2004	
Address: 123 Sal Del Rey St City: Santa Maria	Phone: 956-797-5555	Last grade attended: 11	QAD: 08/23/21	
How long is youth planning on being in the area? 6 months	If moving, where? April 2022	When: May 2020	Where: Santa Maria HS	
Has access to transportation: No	English oral language proficiency: Yes	Home language: Spanish		

- 1** On 09/28/21, Manuel Salinas stated that he is not interested in any type of service at this time.
- 2** On 09/28/21, Manuel Salinas stated that he is attending the UTRGV HEP as of 09/03/21.
- 3** On 09/28/21, Mr. Salinas, father of OSY, stated that Manuel is living in Mexico.

Could Not Locate/Contact

Examples

- Incarceration
- Deportation
- Residential Facility
- Unknown Address
- Empty Lot

Non-Examples

- Working
- Vacation
- Visiting Family
- Appointment
- Sleeping

II - Needs and Availability



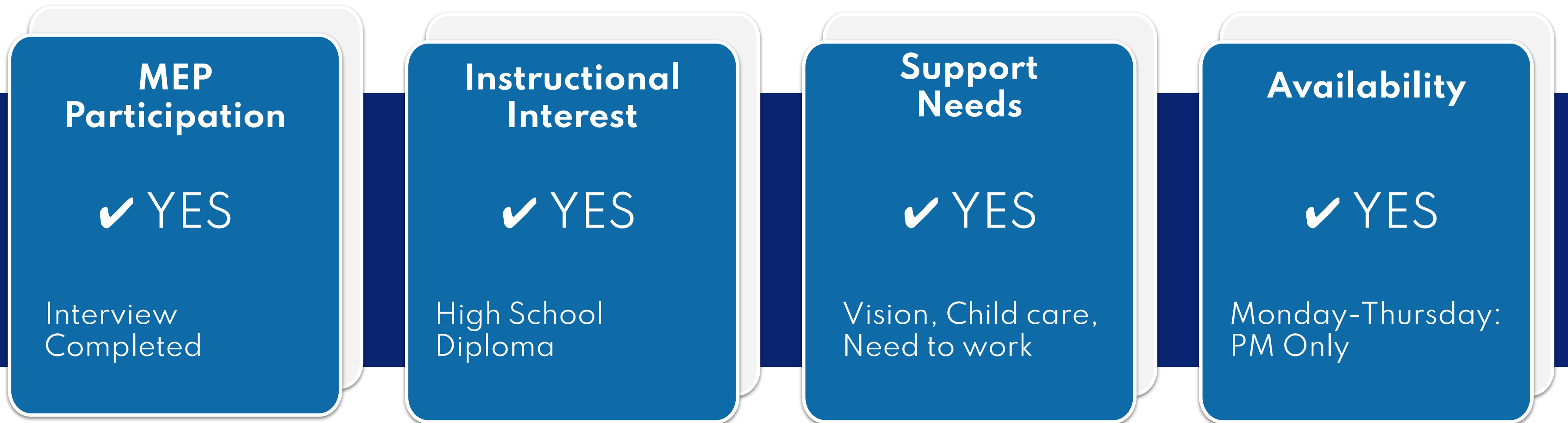
<p>Health Needs:</p> <p><input type="checkbox"/> Medical <input checked="" type="checkbox"/> Vision</p> <p><input type="checkbox"/> Dental <input type="checkbox"/> Urgent</p> <p><input type="checkbox"/> Other:</p>	<p>Advocacy Needs:</p> <p><input type="checkbox"/> Legal <input checked="" type="checkbox"/> Childcare</p> <p><input type="checkbox"/> Translation/Interpretation</p> <p><input type="checkbox"/> Other:</p>																																
<p>Educational Needs:</p> <p><input type="checkbox"/> Adult Basic Education (ABE) <input type="checkbox"/> GED</p> <p><input type="checkbox"/> CAMP <input type="checkbox"/> Pre-GED</p> <p><input type="checkbox"/> HEP <input checked="" type="checkbox"/> High School Diploma</p> <p><input type="checkbox"/> ESL</p>	<p>Reason for leaving school:</p> <p><input type="checkbox"/> Lacking credits <input checked="" type="checkbox"/> Needed to work</p> <p><input type="checkbox"/> Missed/Failed State Assessments <input type="checkbox"/> Multiple years in same grade level</p> <p><input type="checkbox"/> Other:</p>																																
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	Su	M	T	W	Th	F	Sa																										
Morning																																	
Afternoon		X	X	X	X																												
Evening																																	

III - Interests and Services



<p>Expressed interests in:</p> <p><input type="checkbox"/> Learning English</p> <p><input type="checkbox"/> GED</p> <p><input checked="" type="checkbox"/> Returning to school</p> <p><input type="checkbox"/> Not interested in returning to district</p> <p><input type="checkbox"/> Not interested in returning to school</p> <p><input type="checkbox"/> Other:</p> <p><input type="checkbox"/> Job Training</p> <p><input type="checkbox"/> Earning a diploma</p> <p><input type="checkbox"/> Not interested in returning to charter</p> <p><input type="checkbox"/> Not interested in returning to online</p>	<p>Youth is a candidate for (for office use):</p> <p><input type="checkbox"/> HS diploma</p> <p><input type="checkbox"/> HEP</p> <p><input type="checkbox"/> Health education</p> <p><input type="checkbox"/> ESL/Literacy</p> <p><input type="checkbox"/> CAMP</p> <p><input checked="" type="checkbox"/> Other: Vision Academy</p> <p><input type="checkbox"/> Pre GED/GED</p> <p><input type="checkbox"/> Adult Basic Education</p> <p><input type="checkbox"/> Job training</p> <p><input type="checkbox"/> Life skills</p> <p><input type="checkbox"/> Distance Learning</p>
<p>At interview, youth received:</p> <p><input checked="" type="checkbox"/> Educational materials</p> <p><input checked="" type="checkbox"/> Referral(s)(lists in comments)</p> <p><input type="checkbox"/> Other:</p> <p><input type="checkbox"/> Support services</p>	<p>Comments:</p> <p>A phone interview was conducted on 10/13/21. Manuel expressed interest in returning to school and was provided with a referral to Vision Academy.</p>
<p>Student Signature: COVID-19 Interview via Phone</p>	<p>Provider Signature: <i>Ma. Elena Cortez</i></p>

Profile Summary



Note: Documentation may be used for TX-NGS, MOSYS and PFS.

Services Documentation Form - Initial Contact

I. OSY PROFILE – OS Interests

TX-NGS txngs.tea.texas.gov	MOSYS apps.esc1.net/mosys
Look for Expressed Interests In section. Enter interests on TX-NGS under Supplemental Services/ Designations.	Enter all completed sections of the OSY Profile on MOSYS under the Profile Tab.

II. OSY Profile – GED/HSE

TX-NGS txngs.tea.texas.gov	MOSYS apps.esc1.net/mosys
Look for Currently Enrolled in GED in the heading section of the OSY Profile. If blank, no data entry for this field is required. If information appears, enter under Special Needs on NGS.	NA – All data has already been entered.

III. Supplemental Services – Interview with OSY

Instructions: Indicate that the service was received and enter the date the service was provided.

Mark	Service	Evidence	Enter on TX-NGS on OS Line txngs.tea.texas.gov	Enter on MOSYS on Services Received Tab apps.esc1.net/mosys
<input checked="" type="checkbox"/>	Interviewed youth to complete OSY Profile	OSY Profile	Social Work, Outreach and Advocacy	Support Services – District Services: <input type="checkbox"/> Other - Type in "Social Work, Outreach and Advocacy"
<input type="checkbox"/>	Discussed academic needs – reviewed transcript	Transcript	Counseling Service	Support Services – District Services: <input type="checkbox"/> Counseling Services
<input type="checkbox"/>	Discussed non-academic needs	OSY Profile	Counseling Service	Support Services – District Services: <input type="checkbox"/> Counseling Services
<input checked="" type="checkbox"/>	Provided materials and resources and made referrals. Brochure (Circle one)	<input type="checkbox"/> HEP/HSE <input type="checkbox"/> Workforce, <input type="checkbox"/> WIC <input type="checkbox"/> Housing Authority	Materials and Resources	Support Services – District Services: <input type="checkbox"/> Material Resources

Comments:

Name _____ Title _____ Signature _____ Date _____

OSY Summary of Services Form



Services Documentation Form - Follow-up

Mark	Service	Evidence	Enter on TX-NGS on OS Line	Enter on MOSYS on Services Received Tab
<input type="checkbox"/>	Followed up on receipt of district and community referrals	<input type="checkbox"/> Call Log <input type="checkbox"/> Email	Referred Service	Instructional Services: Referred Services – (Circle one.) HEP, GED, ESL, ABE, Pre-GED, Workforce Solutions,
<input type="checkbox"/>	Followed up on receipt of district and community referrals	<input type="checkbox"/> Call Log <input type="checkbox"/> Email	Referred Service or Health, Dental and Eyecare	Support Services: Referred Services – (Circle one.) Transportation, WIC, Housing, Access to Social Services, Vision Exam, Dental Check-Up,
<input type="checkbox"/>	*Re-enrolled in HS <i>In district, add an "R" line with GL. Out of district, add a "P" line with GL.</i>	Enrollment Record	Recovery Into a HS Program	Enrollments - <input type="checkbox"/> Re-enrolled in School for Credit Recovery <input type="checkbox"/> Re-enrolled in School for State Assessment Remediation Support Services – District Services: <input type="checkbox"/> Counseling Leading to Re-enrollment
<input type="checkbox"/>	State Assessment Remediation	Sign-In Sheets	Test Prep	Instructional Services – District Services: <input type="checkbox"/> State Assessment Remediation (Test Prep)
<input type="checkbox"/>	*Enrolled in an HSE Program <i>Date: Program Name: Enter under Special Needs.</i>	E-mail/Follow Up Docs	Recovery Into a HSE Program	Enrollments - <input type="checkbox"/> Re-enrolled in School for GED Program Support Services – District Services: <input type="checkbox"/> Counseling Leading to Re-enrollment
<input type="checkbox"/>	Clothing	District Request Form	Clothing	Support Services – District Services: <input type="checkbox"/> Clothing
<input type="checkbox"/>	School Supplies	District Request Form	School Supplies	Support Services – District Services: <input type="checkbox"/> School Supplies
<input type="checkbox"/>	HSE Test Fees	Purchase Order	Other 1	Support Services – District Services: <input type="checkbox"/> Other - Type in "HSE Test Fees"
<input type="checkbox"/>	HSE Test Preparation	Schedule or Sign-In Sheet	HSE/HEP	Instructional Services – District Services: <input type="checkbox"/> Other - Type in "HSE Test Preparation"
<input type="checkbox"/>	ISOSY Lessons – 5 Areas osymigrant.org	Sign In Sheets	Life Skills or Health Education	Instructional Services: District Services: <input type="checkbox"/> Life Skills or <input type="checkbox"/> Health Education
<input type="checkbox"/>	ISOSY Pre-HSE Lessons	Sign In Sheets	Pre-HSE	Instructional Services – District Services: <input type="checkbox"/> Other - Type in "Pre HSE"
<input type="checkbox"/>	Laptop, Calculator	Sign-Out Sheet	Tools for Homework Assistance	Support Services – District Services: <input type="checkbox"/> Tools Used for Academic Assistance
<input type="checkbox"/>	Distance Learning	Sign In Sheets	Distance Learning	Instructional Services – District Services: <input type="checkbox"/> Distance Learning
<input type="checkbox"/>	District Credit Recovery Program	Sign In Sheets	Distance Learning Other Credit Accrual (MEP or Non-MEP)	Instructional Services – District Services: <input type="checkbox"/> Distance Learning and <input type="checkbox"/> District Credit Recovery

Timeline

Situation	Frequency
Interested in services	Once a month
Unable to contact	Once a month
Declined services	Once per semester
Could not locate/Contact	Once per semester



Tasks Summary

- Summarize OSY Profile
- Develop plan
- Coordinate services
- Consult with youth
- Make referrals

- Confirm enrollments
- Confirm receipt of services
- Assess new needs
- Make referrals as needed
- Document

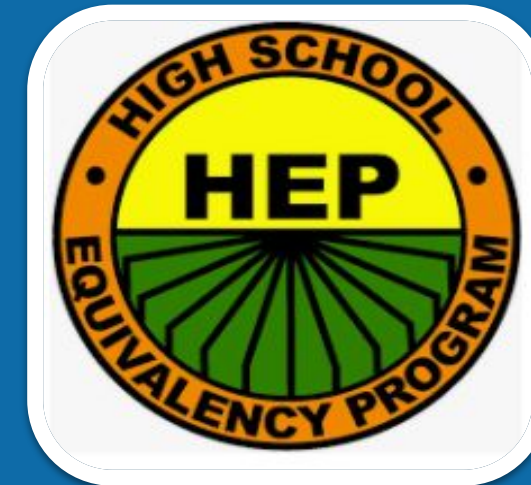
Confirm Enrollment

HIGH SCHOOL



- ☐ School Records
- ☐ Enrollment Verification Form

HSE



- ☐ Enrollment Records
- ☐ Enrollment Verification Form

[Texas Certificate/Transcript Search](#)

Confirm Receipt of Services

REFERRALS



- ❑ Document
- ❑ Verbal/Written Statement of Receipt from OSY

TX-NGS OSY Report Sample

1

Out of School Youth Report
 State: TX
 Region: 01
 School Year: 2021/2022
 As of Oct 11, 2021

Sex	Age 0	Age 1	Age 2	Age 3	Age 4	Age 5	Age 6	Age 7	Age 8	Age 9	Age 10	Age 11	Age 12	Age 13	Age 14	Age 15	Age 16	Age 17	Age 18	Age 19	Age 20	Age 21	Total
M	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	5	8	16	14	10	4	61
														0	0	4	3	11	7	4	6	3	38
														0	2	6	8	19	23	18	16	7	99

3

Current Address Current City St Zip Phone

2

Date	Enro Type	Enrollment Date	Withdrawal Date	Residency Date	QAD	Generation Date
01/01/2004	P			08/20/2021	08/06/2021	09/23/2021
12/17/2001	P			07/28/2021	06/26/2021	09/06/2021
12/18/2003	P			07/28/2021	06/26/2021	09/06/2021
01/28/2004	P			11/15/2019	11/15/2019	09/20/2021
01/28/2004	P			11/15/2019	11/15/2019	09/20/2021
11/18/2004	P			08/21/2020	08/21/2020	09/23/2021



Supplemental Program Count

Supplemental Program Count Report
 State: TX
 Region: 01
 Grade: 05
 School Year: 2020/2021
 As of Oct 12, 2021

Instructional Services

Subject		Regular Term	Summer/Intersession
Health Education	MEP Funded	4	0
Literacy	MEP Funded	4	0
Other - Math	MEP Funded	1	0
Other - Reading	MEP Funded	1	0
Other Credit Accrual (MEP-Funded)	MEP Funded	1	0
Reading Instruction by Teacher	MEP Funded	1	0
Science	MEP Funded	1	0
Social Studies	MEP Funded	1	0

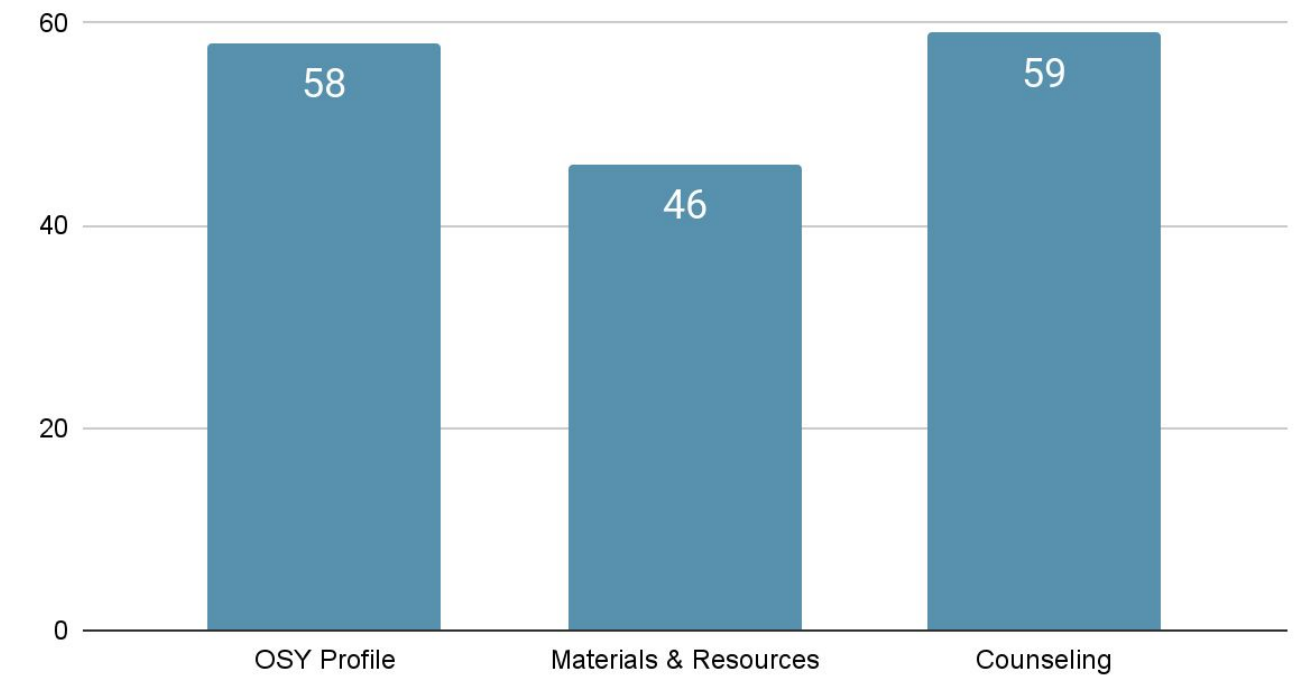
Support Services

Subject		Regular Term	Summer/Intersession
Clothing	MEP Funded	5	0
Counseling Service	MEP Funded	58	0
Counseling Service	Non MEP Funded	1	0
Health, Dental and Eye Care	MEP Funded	9	0
Materials and Resources	MEP Funded	45	0
Materials and Resources	Non MEP Funded	1	0
Migrant Student Transfer Packet	MEP Funded	3	0
Nutrition	MEP Funded	7	0
Reading on the Range	MEP Funded	2	0
Referred Service	MEP Funded	21	0
Referred Service	Non MEP Funded	4	0
School Supplies	MEP Funded	17	0
Social Work, Outreach or Advocacy	MEP Funded	57	0
Social Work, Outreach or Advocacy	Non MEP Funded	1	0
Tools for Homework Assistance	MEP Funded	9	0
Other 1	MEP Funded	3	0

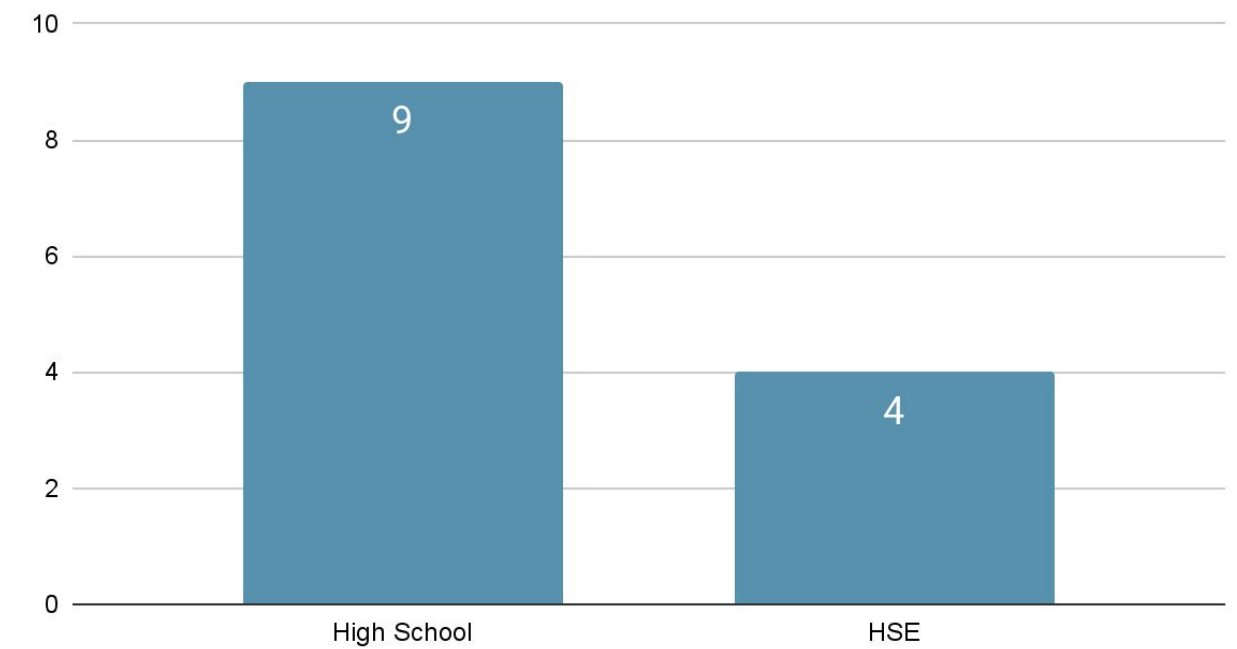
Drop Out Recovery

Subject		Regular Term	Summer/Intersession
Recovery into a High School Program	MEP Funded	8	0
Recovery into a High School Program	Non MEP Funded	1	0
Recovery into a HSE Program	Non MEP Funded	4	0

Initial Contact



Services Follow-Up



Individual Supplemental Count

Individual Supplemental Programs Report
 State: TX
 Region: 01
 Grade: OS
 School Year: 2020/2021
 As of Oct 12, 2021

USID	Birth Date	Sex	SSID	Enrollment Date	Grade	Enroll Type	QAD	Supp Gen Date	Fund Type
Instructional Services									
Health Education									
	08/08/2002	F	TXKXJF		OS	P	07/26/2020	03/30/2021	MEP Funded
	08/09/2003	M	TXKXJF		OS	P	08/25/2019	03/30/2021	MEP Funded
	11/20/2001	M	TXKXJF		OS	P	07/03/2019	03/30/2021	MEP Funded
	10/27/2002	M	TXKXJF		OS	P	07/01/2018	03/30/2021	MEP Funded
Health Education subtotal: 4									
Literacy									
	08/08/2002	F	TXKXJF		OS	P	07/26/2020	04/01/2021	MEP Funded
	08/09/2003	M	TXKXJF		OS	P	08/25/2019	04/01/2021	MEP Funded
	11/20/2001	M	TXKXJF		OS	P	07/03/2019	04/01/2021	MEP Funded
	10/27/2002	M	TXKXJF		OS	P	07/01/2018	04/01/2021	MEP Funded
Literacy subtotal: 4									
Support Services									
Clothing									
	11/18/2004	F	TXNPKR		OS	P	08/21/2020	03/01/2021	MEP Funded
	09/06/2002	M	TXQYPB		OS	P	08/26/2020	04/19/2021	MEP Funded
	12/16/1999	M	TXQKCD		OS	P	09/07/2020	04/14/2021	MEP Funded
	12/30/2001	M	TXQYPB		OS	P	03/03/2021	05/25/2021	MEP Funded
	07/08/2002	F	TXQYPB		OS	P	03/03/2021	05/25/2021	MEP Funded
Clothing subtotal: 5									
Counseling Service									
	06/27/2002	M	TXQYPB		OS	P	03/28/2019	04/06/2021	MEP Funded
	11/18/2004	F	TXNPKR		OS	P	08/21/2020	03/01/2021	MEP Funded
	05/28/2003	M	TXJTPL		OS	P	06/15/2020	04/29/2021	MEP Funded
	10/18/1999	F	TXHBWG		OS	P	06/15/2018	09/18/2020	MEP Funded
	09/18/2000	F	TXCBWD		OS	P	10/22/2019	12/16/2020	MEP Funded
Drop-Out Recovery									
Recovery into a High School Program									
	12/17/1999	M	TXPJKS		OS	P	07/13/2019	04/26/2021	MEP Funded
	05/24/2001	M	TXPJKS		OS	P	08/10/2018	04/27/2021	MEP Funded
	01/29/2003	M	TXPJKS		OS	P	08/10/2018	04/27/2021	MEP Funded
	11/26/2003	M	TXHBWG		OS	P	08/10/2019	10/05/2020	MEP Funded
	03/05/2001	F	TXQNKL		OS	P	02/05/2019	10/23/2020	Non MEP Funded
	08/07/2003	M	TXLGHL		OS	P	08/11/2018	05/20/2021	MEP Funded
	11/16/2001	M	TXPJKS		OS	P	08/03/2019	04/27/2021	MEP Funded
	07/08/1999	F	TXPJKS		OS	P	08/29/2020	04/27/2021	MEP Funded
	04/15/2001	F	TXPJKS		OS	P	10/05/2019	04/27/2021	MEP Funded
Recovery into a High School Program subtotal: 9									



Special Needs

HEP

Special Needs Report
 State: TX
 Region: 01
 School Year: 2020/2021
 As of Oct 12, 2021

Name	USID	SSID	Grade	Need Type	Need Name	Start Date	End Date	Contact ID
		TXKXJF	OS	HEP	GED PROGRAM	08-26-2019		21124
		TXKXJF	OS	HEP	GED PROGRAM	08-24-2020		21422
		TXQYPB	OS	HEP	GED	08-24-2020		1570
Total Students			2					

HSE

Special Needs Report
 State: TX
 Region: 01
 School Year: 2019/2020
 As of Oct 12, 2021

Name	USID	SSID	Grade	Need Type	Need Name	Start Date	End Date	Contact ID
		TXKJJL	OS	HSE	HIGH SCHOOL EQUIVALENCY	09-06-2018		23114
Total Students			1					

Resource Links

[Recommended Procedures](#)

[2021-2022 CNA/SDP/Eval Alignment Chart](#)

[OSY Profile](#)

[Services Documentation Form](#)

[Referrals Form](#)

[List of Confirmed Services](#)

[Contact Log](#)

[Enrollment Verification Form](#)

[Enrollment Verification Form](#)

[Verbal/Written Statement of Receipt](#)

[MOSYS Oath](#)



ESC MEP Team

Martha I. Hinojosa, MBA	Director of Migrant Education	956-984-6240	mhinojosa@escl.net
Maria Elena Cortez, M. Ed.	Migrant Program Specialist	956-984-6252	mecortez@escl.net
Denise Anaya, M. A.	Migrant Program Specialist	956-984-6187	danaya@escl.net
Tana Armitage, M. Ed.	Migrant Program Specialist	956-984-6248	tarmitage@escl.net
Gracie Avila, M. Ed.	Migrant Program Specialist	956-984-6194	gavila@escl.net
Julissa Sandoval, M. Ed.	Migrant Program Specialist	956-984-6255	jsandoval@escl.net
Anita Mendoza- Ibarra, M.Ed	State NGS Specialist	956-984-6186	aibarra@escl.net
Beatriz Garcia	NGS/ Migrant Recruiter	956-984-6251	beagarcia@escl.net
Melba Garza	NGS/ Migrant Recruiter	956-984-6107	mgarza@escl.net
Dalia Barbosa	Migrant Program Assistant	956-984-6166	dbarbosa@escl.net



Check in code: Migrant

2021 Region One Education Service Center

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